

## 1. INFORMATION ABOUT THE COURSE

### A. Basic information

|   |  |
|---|--|
| Course title                            | <i>English, German or Polish language</i>  |
| Study mode                              | <i>Full-time</i>   |
| Unit responsible for the field of study | <i>Department of Foreign Languages</i>   |
| Lecturer                                | <i>mgr Zofia Heliasz</i>   |
| Prerequisites                           | <i>For English level B1/B2, for German A1/A2<br/>No prerequisites for Polish</i> |

### B. Semester

| Semester | Lectures | Classes | Laboratories | Project classes | Seminars | Field experience | ECTS credits |
|----------|----------|---------|--------------|-----------------|----------|------------------|--------------|
| III      | -        | -       | 30           | -               | -        | -                | 2            |

**C. Assumed outcomes and aims** - aims bind the course programme with the study programme and are referred to in learning outcomes point 2

## 2. LEARNING OUTCOMES

| No.                       | Description of learning outcomes  |                                      |  |
|---------------------------|---|--------------------------------------|--|
|                           | KNOWLEDGE   | Reference to field learning outcomes | Reference to 2nd degree characteristics (description component code) |
| K1                        | students are familiar with basic vocabulary used in everyday situations   | K_W20<br>K_W09                       | P6S_WK   |
| K2                        | students are familiar with basic rules of phonetics   | K_W20<br>K_W09                       | P6S_WK   |
| K3                        | students are familiar with grammar  | K_W20<br>K_W09                       | P6S_WG   |
| <b>SKILLS</b>             |   |                                      |  |
| S1                        | students can give basic information about themselves, as well as ask about basic information about other students | K_U22                                | P6S_UK   |
| S2                        | students can talk about personal matters  | K_U22                                | P6S_UK   |
| S3                        | students can communicate in the simple situations   | K_U21<br>K_U22                       | P6S_UK   |
| S4                        | students can write written forms  | K_U22                                | P6S_UK   |
| S5                        | students can use grammatical structures listed in the course content  | K_U22                                | P6S_UK   |
| S6                        | students can recognise differences between individual sounds and morphemes, as well as pronounce them             | K_U22                                | P6S_UK   |
| <b>SOCIAL COMPETENCES</b> |   |                                      |  |

|     |   |       |        |
|-----|---|-------|--------|
| SC1 | students are aware of cultural differences                  | K_K02 | P6S_KK |
| SC2 | students have the need of self-study and long-life learning | K_K06 | P6S_KK |

### 3. TEACHING METHODS

working with the basic textbook, practicing the skills of listening, speaking, reading and writing

### 4. METHODS OF EXAMINATION

test, written paper, oral examination

### 5. COURSE CONTENT

|   |   |
|---|---|
| Specify the content separately for each type of classes in accordance with point I.B. | <p>Repetition of the lexical-grammatical structures of the English and German language at B1 level</p> <p>Extending the lexical-grammatical structures of the English and German language to B2 level in the following subject areas:</p> <ol style="list-style-type: none"> <li>1. job: CV, cover letter, interview, professional life</li> <li>2. education: studies, university, apprenticeships</li> <li>3. zoology - main issues</li> <li>4. selected aspects of physiotherapy</li> <li>5. animal physiotherapy</li> <li>6. species and breeds of farm animals</li> <li>7. herbivores, carnivores and omnivores</li> <li>8. animal nutrition</li> <li>9. physiology and anatomy of animals</li> <li>10. skeletal and respiratory system</li> <li>11. animal rights and their welfare</li> <li>12. massage of dogs and horses</li> <li>13. hydrotherapy</li> <li>14. pain management</li> <li>15. case study: symptoms, diagnosis, therapy</li> </ol> <p>POLISH GRAMMAR:</p> <ul style="list-style-type: none"> <li>• alphabet</li> <li>• pronunciation of individual sounds</li> <li>• word and sentence stress</li> <li>• conjugation of the verb to be</li> <li>• masculine, feminine, neuter gender of nouns and adjectives</li> <li>• personal and possessive pronouns</li> <li>• singular instrumental case</li> <li>• singular genitive case</li> <li>• singular accusative case</li> <li>• plural nouns</li> <li>• verbs in the first and the second conjugation</li> </ul> |
|---|---|

- cardinal and ordinal numerals

## 6. VALIDATION OF LEARNING OUTCOMES

(Each learning outcome from the list requires validation methods to ensure that it was achieved by a student.)

| Learning outcome | Form of assessment : |       |           |
|------------------|----------------------|-------|-----------|
|                  | test                 | paper | oral exam |
| K1               | x                    | x     | x         |
| K2               |                      |       | x         |
| K3               | x                    | x     | x         |
| S1               | x                    | x     | x         |
| S2               | x                    | x     | x         |
| S3               | x                    |       | x         |
| S4               |                      | x     |           |
| S5               | x                    | x     | x         |
| S6               |                      |       | x         |
| SC1              | x                    | x     | x         |
| SC2              | x                    | x     | x         |

## 7. LITERATURE

|                          |  |
|--------------------------|--|
| Basic literature         | <p>Dembińska K., Małyska A., Start 1. Podręcznik do nauki języka polskiego na poziomie A0, Klub Dialogu, Warszawa, 2010</p> <p>1. Borowska M. 2010. Animal Breeding and Biology Professional English Textbook. Wydawnictwa Uczelniane UTP Bydgoszcz.</p> <p>2. Nowicka M. 2020 Język angielski w weterynarii English for Veterinary Medicine. Centrum Rozwoju Edukacji EDICON sp. z o.o.</p> <p>Materials prepared by teachers</p>   |
| Supplementary literature | <p>Dembińska K., Małyska A. ,Start 1. Zeszyt lektora,. Klub Dialogu, Warszawa, 2010</p> <p>Pelc T. Teraz polski.Gry i ćwiczenia komunikacyjne, WING, 1997</p> <p>Stempek I., Polski. Krok po kroku 1, Glossa, Kraków, 2012</p> <p>Małolepsza M., Szymkiewicz A., Hurra!!! Po polsku 1, Prolog, Kraków 2006</p> <p>Piotrowska-Rola E., Porębska M., Polski jest cool, Episteme, 2013</p> <p>1. Oxenden C. Latam-Koenig Ch. 2019. English File 3E. Oxford University Press.</p> <p>2. Mascull B. 2010. Business Vocabulary in Use. Cambridge University Press.</p> <p>3. Redman S. 2010. English Vocabulary in Use Pre-intermediate &amp; Intermediate, Cambridge University Press.</p> <p>Pews-Hocke Ch.; 2021; Basiswissen Schule-Biologie; Dudenverlag Berlin</p> <p>Dudenredaktion; 2018; Das Bildwörterbuch; Dudenverlag Berlin</p> |

## 8. TOTAL STUDENT WORKLOAD REQUIRED TO ACHIEVE EXPECTED LEARNING OUTCOMES EXPRESSED IN TIME AND ECTS CREDITS

| Student's activity                              | Student workload– number of hours: |
|---|------------------------------------|
| Participation in classes indicated in point 2.2 | 30                                 |
| Preparation for laboratories                    | 8                                  |

|   |          |
|---|----------|
| Reading assignments                                     | 10       |
| Other (preparation for test, paper & exam )             | 12       |
| Total student workload                                  | 60       |
| <b>Number of ECTS credits allocated by the lecturer</b> | <b>2</b> |