| Course code: | 06-EMS-HEMAT-SP1 / 06-EMS-HEMAT-SP2 | Plan position: | |
|--------------|-------------------------------------|----------------|--|
|--------------|-------------------------------------|----------------|--|

A. INFORMATION ABOUT THE COURSE

B. Basic information

| Name of course | Animal hematology |
|---|--|
| Field of studies | |
| Level of studies | |
| Profile of studies | |
| Form of studies | |
| Specialty | |
| Unit responsible for the field of studies | Faculty of Animal Breeding and Biology |
| Name and academic degree of teacher(s) | Bartosz Bojarski, PhD |
| Introductory courses | |
| Introductory requirements | |

C. Semester/week schedule of classes

| Semester | Lectures (W) | Auditorium classes | Laboratory classes | Project classes | Seminar | Field classes | Number of ECTS points |
|----------|--------------|--------------------|--------------------|-----------------|---------|------------------|-----------------------------|
| | , | (Ć) | (L) | (P) | (S) | (T) | • |
| | 10 | | 15 | | | | 5 |

2. LEARNING OUTCOME

| No. | Learning outcomes description | The reference to the learning outcomes of specific field of study | The reference to the learning outcomes for the area |
|-----|---|--|---|
| | KNOWLEDGE | • | |
| W1 | He has knowledge about the functioning of the circulatory system of fish, birds and mammals. | | |
| W2 | He knows the morphology of various types of red and white blood cells in fish, birds and mammals of selected species. | | |
| W3 | He has information on the reference values of individual hematological indicators in health and disease. | | |
| | SKILLS | | |
| U1 | He is able to make a blood smear and stain it using various methods used in hematological laboratories. | | |
| U2 | He as able to determine hematological parameters such as hematocrit level, hemoglobin concentration, number of red blood cells and white blood cells in a unit of blood volume. | | |

| U3 | He is able to interpret the results of commonly conducted hematological laboratory tests. | |
|----|--|--|
| | SOCIAL COMPETENCES | |
| K1 | He is able to work independently and in a team; to cooperate and perform entrusted tasks, control and discuss the effects of work. | |

3. TEACHING METHODS

A. Traditional methods used ***

multimedia presentations, demonstration of hematological techniques and preparations, individual students' laboratory work, films

B. Distance learning methods used ***

Synchronous method: remote lecture in the form of videoconference, remote discussion

Asynchronous method: online educational videos, online multimedia presentations

4. METHODS OF EXAMINATION

worksheets, presentation, referat

5. SCOPE

| Lectures | The circulatory system of bony and cartilaginous fish, amphibians, reptiles, birds | | | |
|--------------|---|--|--|--|
| | and mammals. General functions of the blood of endothermic and ectothermic | | | |
| | animals. Functions of individual types of blood cells: erythrocytes, leukocytes and | | | |
| | thrombocytes. Hemostasis. Methods used in the hematology of fish, birds and | | | |
| | mammals - principles and mechanisms. Hematological changes in ontogeny. | | | |
| | Results of hematological tests as markers of health and welfare of fish, birds and | | | |
| | mammals. Principles of interpretation of the results of hematological analyses. | | | |
| Laboratories | Determination of hemoglobin concentration and hematocrit level in blood using | | | |
| | the manual method. Determination of the number of white and red blood cells | | | |
| | using the manual method. Calculation of MCV, MCH and MCHC. Preparation and | | | |
| | staining of fish blood smears. Preparation and staining of bird blood smears. | | | |
| | Preparation and staining of mammalian blood smears. Determination of | | | |
| | erythrogram and leukogram. Conducting hematological analyses using a | | | |
| | veterinary automatic analyzer. Interpretation of hematological test results of | | | |
| | selected animal species in health and disease. | | | |

6. METHODS OF VERIFICATION OF LEARNING OUTCOMES

| LEARNING | Form of assessment | | | | | |
|----------|--------------------|-----------------|------------|-----------|--------------|---------|
| OUTCOME | Oral examination | Written exam | Colloquium | Worksheet | Presentation | Referat |
| W1 | | | | X | X | X |
| W2 | | | | X | X | X |
| W3 | | | | X | X | X |
| U1 | | | | X | | X |
| U2 | | | | X | | X |
| K1 | | | | X | X | |

7. LITERATURE

| Basic literature | Thrall M. A., Weiser G., Allison R. W., Campbell T. W. Veterinary Hematology, | |
|------------------|--|--|
| | Clinical Chemistry, and Cytology. John Wiley & Sons, 2022 | |
| | Harvey John W. Veterinary Hematology. A diagnostic guide and color atlas. Elsevier | |
| | Health Sciences, 2012 | |
| Supplementary | Butler P. J., Brown J. A., Stephenson D. G., Speakman J. R. Animal Physiology: An | |
| literature | Environmental Perspective. Oxford University Press, 2021 | |

8. TOTAL STUDENT WORKLOAD REQUIRED TO ACHIEVE EXPECTED LEARNING OUTCOMES EXPRESSED IN TIME AND ECTS CREDITS

| S | Student workload— number of hours | |
|--|---|----|
| Classes conducted under a | Participation in classes indicated in point 1B | 25 |
| direct supervision of an academic teacher or other persons responsible for classes | Supervision hours | 5 |
| | Preparation for classes | 30 |
| Student's own work | Reading assignments | 40 |
| | Other (preparation for exams, tests, carrying out a project etc.) | 25 |
| Total student workload | 125 | |
| | 5 | |