Course code:

de: 06-EMS-ABIOT-SP1 / 06-EMS-ABIOT-SP2

Plan position:

osition:

A. INFORMATION ABOUT THE COURSE

B. Basic information

Name of course	Animal Biotechnology
Profile of studies	Academic
Unit responsible for the field of studies	Faculty of Animal Breeding and Biology, Department of Animal Biotechnology and Genetics
Name and academic degree of teacher(s)	PhD Magdalena Kolenda Elżbieta Pietrzak PhD Aleksandra Bełdowska
Introductory courses	
Introductory requirements	Basic knowledge of genetics

C. Semester/week schedule of classes

Semester	Lectures (W)	Auditorium classes	Laboratory classes	Project classes	Seminar	Field classes	Number of ECTS points
		(Ć)	(L)	(P)	(S)	(T)	
Winter /			40				0
summer			40				0

2. LEARNING OUTCOME

No.	Learning outcomes description	The reference to the learning outcomes of specific field of study	The reference to the learning outcomes for the area
	KNOWLEDGE		
W1	The student knows and understands topics in molecular genetics and genetic diagnostics and is familiar with molecular techniques used in diagnostics and animal biotechnology.		
W2	The student knows and understands basic concepts related to working with animal cell cultures.		
	SKILLS		
U1	The student is capable of selecting appropriate analytical and molecular techniques and analysing and interpreting the obtained results in the field of genetic diagnostics, biotechnology and immunology.		
U2	The student is able to independently perform basic techniques related to working with animal cell cultures.		
	SOCIAL COMPETENCES		
K1	The student is ready for continuous development by expanding practical skills and solving practical problems related to genetic diagnostics, biotechnology and immunology.		

K2	The student demonstrates responsibility and precision in	
	working with animal cell cultures, adhering to laboratory	
	safety rules and ethical principles.	

3. TEACHING METHODS

multimedia lectures, laboratories, discussion

4. METHODS OF EXAMINATION

Written test, report

5. SCOPE

Classes	Module 1 – Diagnostics
	Introduction to diagnostics and molecular genetics. Mutation diagnostics.
	Identification of gene polymorphisms for utility traits. Genetic modifications,
	creation of genetically modified organisms, and detection and monitoring of
	genetically modified organisms (GMO).
	Preparation of biological material. Isolation of DNA. Quantitative and qualitative
	analysis. Analysis of gene polymorphisms for animal utility traits. RNA extraction
	from animal tissues. Quantitative and qualitative assessment of RNA.
	Transcription of genetic information from mRNA to cDNA. Gene expression
	analysis using the RT-qPCR method.
	Module 2 – Cell cultures
	Introduction to the principles of safe work in an in vitro culture laboratory.
	Contamination in cell cultures. Culture media, preparation of complete medium.
	Establishment of secondary culture. Observation of cell culture and cell passaging.
	Cell counting methods.

6. METHODS OF VERIFICATION OF LEARNING OUTCOMES LEARNING Form of assessment

LEADNING			Form of a	assessment		
OUTCOME	Oral examination	Written test	Colloquium	Project	Report	•
W1		Х				
W2		Х				
U1		Х			Х	
U2		Х			Х	
K1					Х	
K2					Х	

7. LITERATURE

Basic literature	Ramroop Singh N. 2023. Introduction to Genetics. THOMPSON RIVERS UNIVERSITY KAMLOOPS, BC, <u>https://opengenetics.pressbooks.tru.ca/</u> Chaudhary Khushboo. 2023. Cell Technology. Academic Research Source eBooks.
Supplementary literature	Aschner Michael. 2020. Cell Culture Techniques. Humana Pr

8. TOTAL STUDENT WORKLOAD REQUIRED TO ACHIEVE EXPECTED LEARNING OUTCOMES EXPRESSED IN TIME AND ECTS CREDITS

S	Student workload– number of hours	
Classes conducted under a	Participation in classes indicated in point 1B	40
direct supervision of an academic teacher or other persons responsible for classes	Supervision hours	10
	Preparation for classes	50
Student's own work	Reading assignments	60
	Other (preparation for exams, tests, carrying out a project etc)	40
Total student workload	200	
	8	